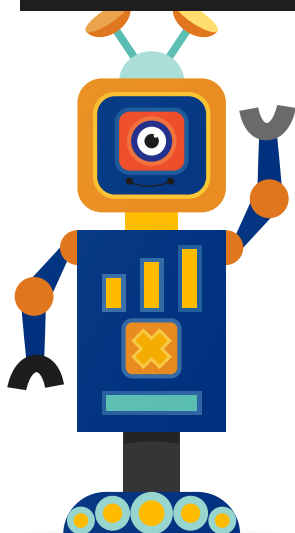
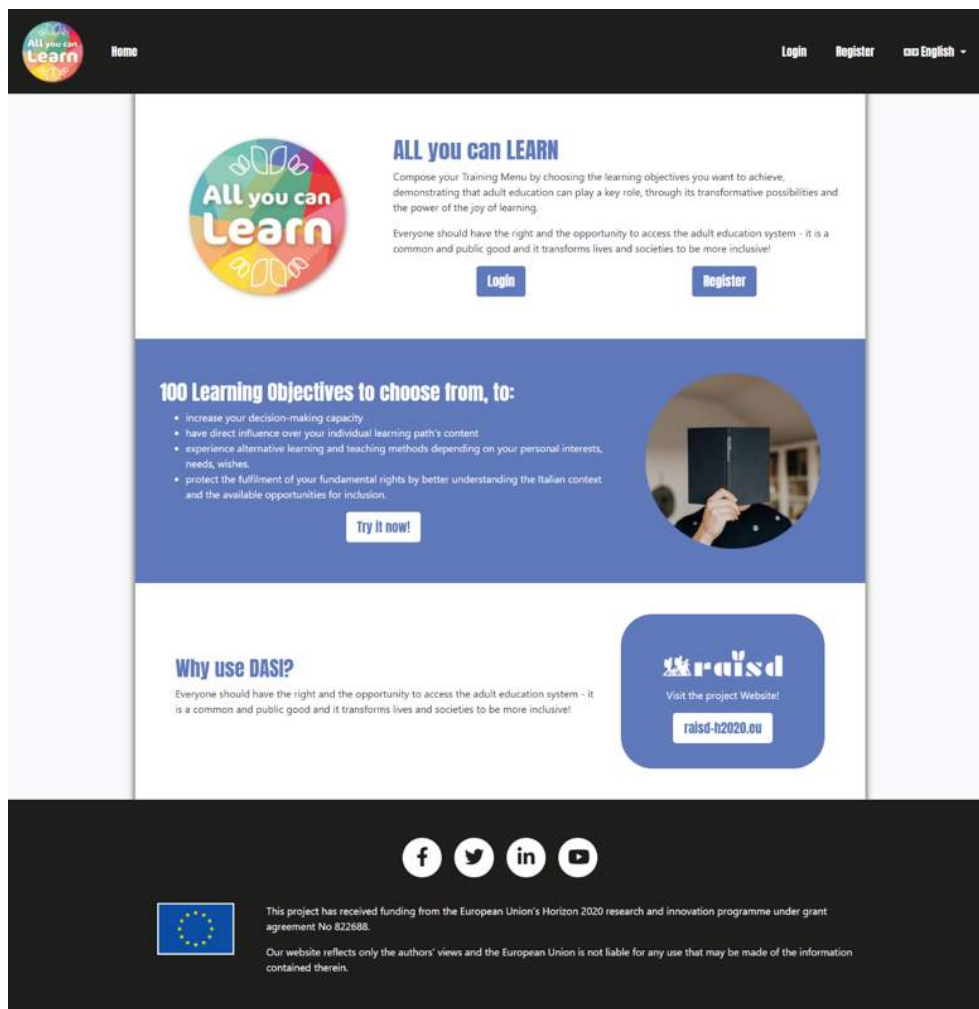




All you can Learn

Learner's guide





When you visit

allyoucanlearn.cesie.org

for the first time, you will see a brief introduction to our tool. The first thing you will need to do is to create your account.

In order to do that, you have to click on one of the “**Register**” buttons you can find on the top menu or at the centre of the page.



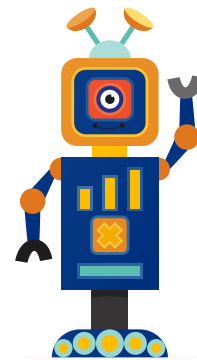
Register

First name*	Last name*
Username*	Email address
Password*	
Confirm Password*	
Group code*	
☐ By signing up, you consent to our Privacy Policy terms in accordance with the EU Regulation 2016/679 (GDPR).*	
REGISTER	

CREATE A NEW ACCOUNT

To create a new account, you will need to fill in all the required fields. All the field marked with an * are mandatory. registration form.

Please note that the group code will be provided by one of our trainers.



Please sign in

Username
Password
Don't have an account yet? Click here to register
SIGN IN

LOGIN

If you already have an account, click on the login button on the top menu. You will be redirected to our login form, where you can type your username and password.

Click on the “**Sign in**” button to start filling in your Learner Profile.





User Test - My profile

User Test

Modify

Name: User Test
Username: user.test
Email: user.test@gmail.com

Learner Profile

Your Learning Profile is empty, please, click the next button to complete it:

Create my Learning profile

Skills and Language Assessment

Your Skills and Language assessment is empty, please, click the next button to complete it:

Create my Learning profile

Learning Path

Your Learning path is empty, please, click the next button to complete it:

Create my Learning path

LEARNER PROFILE

Your profile is divided in four different sections.

General Information:

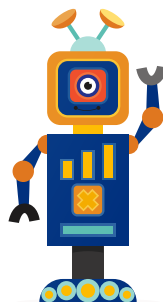
User Test

Modify

Name: User Test
Username: user.test
Email: user.test@gmail.com

When creating your account, please note that you will be asked to provide all the information above.

If you want to change something, please remember thar you can always click on the “**Modify**” button.



Profile information

Back to my profile

Age

30

Gender

☐ Female
 ☒ Male

Country of origin

Spain

Length of stay in Italy

up to 18 months

Pre-departure education

Primary education

At-arrival education (in Italy)

No, never attended any classes

Languages spoken

Italian, Spanish

Italian language proficiency

Intermediate: can communicate in simple and routine tasks, requiring a simple and direct exchange of information (e.g. very basic personal an

Housing or accommodation

SPRAR

Current legal status

Subsidiary protection

Migration Planning

Return oriented

Attendance availability

Morning

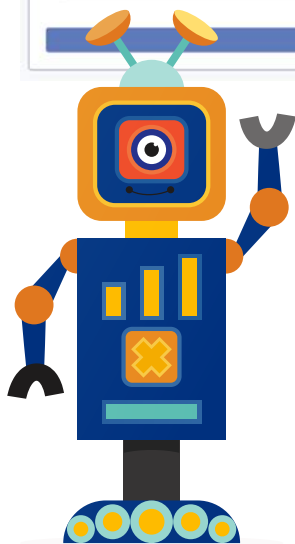
How do you prefer to be contacted?

Telephone

Phone number

+34666889988

SAVE



LEARNING PROFILE:

Click on the

“Create my Learning profile”

button to be redirected to the following form.

Please remember that you will need to fill in all the required information in order to continue.

When ready, please click on the “Save” button



User Test - My profile

User Test

Modify

Name: User Test

Username: user.test

Email: user.test@gmail.com

Learner Profile

Modify

Age: 30

Country of origin: Spain

Gender: Male

Length of stay in Italy: up to 18 months

Education

Pre-departure education: Primary education

Languages spoken: Italian and Spanish

At-arrival education (in Italy): No, never attended any classes

Italian language proficiency: Intermediate

Status

Housing or accommodation: SPRAR

Migration Planning: Return oriented

Current legal status: Subsidiary protection

Contact and availability

Attendance availability: Morning

Phone number: +34666889988

Contact preference: Telephone

Skills and Language Assessment

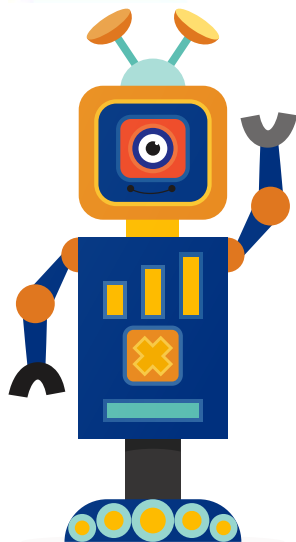
Your Skills and Language assessment is empty, please, click the next button to complete it:

Fill my Skills and Language assessment

Learning Path

Your Learning path is empty, please, click the next button to complete it:

Create my Learning path



AT THIS POINT, YOUR LEARNING PROFILE SHOULD LOOK LIKE THIS.

Then, you will need to fill in the

“Skills and Language Assessment” section.

In order to do so, please click on the

“Fill my Skills and Language assessment”.





SKILLS AND LANGUAGE ASSESSMENT

Skills and Language Assessment

[Back to my profile](#)

(All this information and data gathering will serve the Trainers-HUB to best organise sessions matching the individual learner profile, modalities and needs).

Mentors should be present/available during online self-assessment.

Questions for self-reflection

Score 1 to 5 (1: not at all - 5: very much)

Language Skills

Understanding

Listening

I can understand simple conversations on general and familiar topic.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I can understand what is required from me when I am given simple instructions.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I can get necessary information from explanation people give to me.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

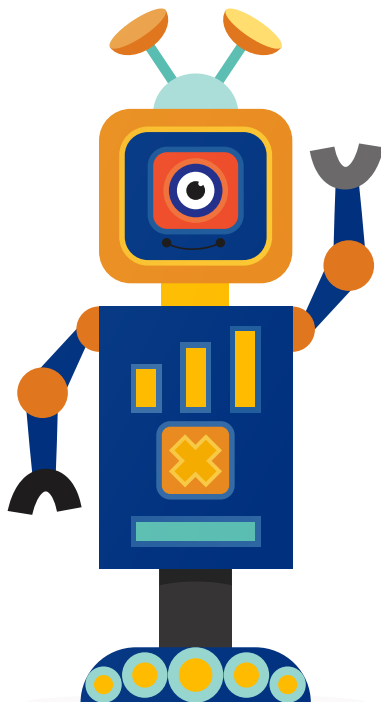
I can understand the general content of speeches during lessons and in other formal situations.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Baseline

Here, you will find a series of statements that will allow you to assess your language and intercultural skills on a scale from 1 to 5 (with 1 being not at all and 5 very much).

Once you have finished, click on the “Save” button at the bottom of the form. After having saved the information, your learner profile should look like this:



User Test

[Modify](#)

Name: User Test
Username: user-test
Email: user-test@gmail.com

Learner Profile

[Modify](#)

Age: 30
Country of origin: Spain
Gender: Male
Length of stay in Italy: up to 18 months

Education
Pre-departure education: Primary education
Languages spoken: Italian and Spanish
At-arrival education (in Italy): No, never attended any classes
Italian language proficiency: Intermediate

Status
Housing or accommodation: SPRAR
Migration Planning: Return oriented
Current legal status: Subsidiary protection

Contact and availability
Attendance availability: Morning
Phone number: +3466688988
Contact preference: Telephone

Skills and Language Assessment

[Modify](#)

Language Skills

Understanding

Listening

I can understand simple conversations on general and familiar topic.

I can understand what is required from me when I am given simple instructions.

I can get necessary information from explanation people give to me.

I can understand the general content of speeches during lessons and in other formal situations.

Reading

I can find specific and predictable information on websites and simple everyday material such as brochures, timetables and advertisements.





LEARNING PATH

The final step will be to create your learning path. In order to do it, please click on the “Create my Learning path” button

Learning Path

Your Learning path is empty, please, click the next button to complete it:

 Create my Learning path

You will see the different areas where the Learning objectives are divided:

0 of 20 learning objectives have been selected



Active citizenship and democracy

People who participate in adult education participate more in society, by voting, volunteering or taking active roles in communities.

Choose



Health and well-being

Adult learners lead healthier lifestyles and experience improved well-being. Adult education contributes to personal development and fulfilment.

Choose



Life skills for individuals

Adult education transforms lives. It opens new job opportunities, creates pathways to learning, activates people's artistic passions and builds new social networks.

Choose



Social cohesion, equity and equality

Adult education supports greater social mobility and equalizes societies. Adult learning brings together people from different walks and stages of life. This benefits democracy and social peace.

Choose



Employment and work

Workplace learning is one of the key drivers of adults' participation in lifelong learning. Adult education increases the skills and productivity of employees, entrepreneurs and volunteers-this makes companies more competitive.

Choose



Digitalisation

Education helps to close the digital gap and provides individuals with digital competences for employment, social inclusion and active citizenship.

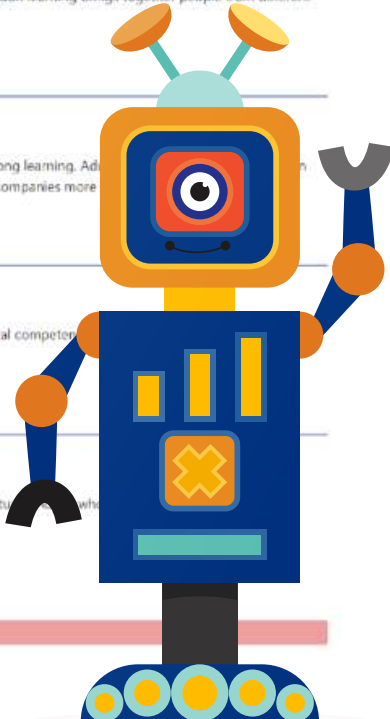
Choose



Inclusive societies & cultures

Civic education and intercultural learning create inclusive societies and cultures. People who participate in adult education live longer and stay healthier.

Choose



SAVE

Start picking your Learning Objectives by clicking on the “Choose” button and tick the checkbox next to the Learning Objectives you are interested in.

3 of 20 learning objectives have been selected



Active citizenship and democracy

People who participate in adult education participate more in society, by voting, volunteering or taking active roles in communities.

Choose

Learning about Italy

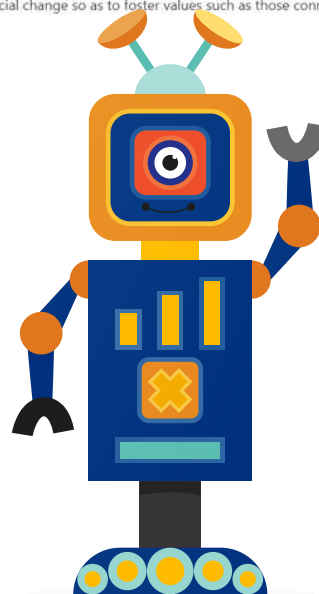
- ☐ 1. Understand current procedures and legislation regarding migrant reception in Italy: legal status, political, social and civil rights
- ☐ 2. Consider the principles of democracy as a political outcome of European cultural history
- ☒ 3. Outline the foundational terms, rules and principles of the Italian Constitution
- ☐ 4. Examine the concept of the separation of powers and learn to distinguish the different forms of government
- ☐ 5. Explain the underlying principles of the Rule of Law: the role of law in society, especially when viewed as a constraint on individual and institutional behaviours
- ☐ 6. Discuss the importance of respecting the Rule of Law in a democratic system
- ☒ 7. Outline the main procedures and instruments aimed at ensuring the enforcement of the Rule of Law at European level
- ☐ 8. Acknowledge the importance of adopting sustainable behaviours and consumption patterns: discussing the concept of sustainability and sustainable development
- ☒ 9. Be aware of the importance of proper waste disposal
- ☐ 10. Get familiar with rights and obligations and help navigate various support systems and institutions in Italy, including learning how to use online services
- ☐ 11. Raise awareness of and understand the education system and learning paths in Italy and increase motivation for getting involved in formal or non-formal lifelong education
- ☐ 12. Learn about different opportunities of participation and community engagement for social change so as to foster values such as those connected

Remember that you should select 20 learning objectives.

In order to check how many learning objectives you have already chosen, you just need to look at the counter on top.

Once you have selected 20 learning objectives, you will be able to click on the “Save”.

Congratulations! Your learning profile is ready. Your trainers will now create the learning path that best suits your needs.





www.allyoucanlearn.cesie.org



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 822688.

The RAISD project is funded by the European Union's DG Research and Innovation, H2020-SC6-MIGRATION-2018: Addressing the challenge of forced displacement

